

# ANIMAL AND PET POLICY

Having a relationship with a pet and/or animal can help children develop a caring disposition and skills such as nurturing, responsibility, empathy and improved communication. Having a pet in an Out of School Hours Care (OSHC) environment enables children who are not otherwise exposed to animals learn these skills. The pet will become part of the daily educational program and lead to activities and learning about other animals. The safety of children, however, is always our first priority. Our OSHC Service will ensure that no animal poses a health or safety risk to children, staff or visitors of the service.

## NATIONAL QUALITY STANDARD (NQS)

QUALITY AREA 2: CHILDREN'S HEALTH AND SAFETY		
2.1	Health	Each child's health and physical activity is supported and promoted.
2.2	Safety	Each child is protected.
2.2.1	Supervision	At all times, reasonable precautions and adequate supervision ensure children are protected from harm and hazard.

QUALITY AREA 3: PHYSICAL ENVIRONMENT		
3.1.2	Upkeep	Premises, furniture and equipment are safe, clean and well maintained.
3.2.3	Environmentally responsible	The service cares for the environment and supports children to become environmentally responsible.

EDUCATION AND CARE SERVICES NATIONAL REGULATIONS	
168	Policies and procedures are required in relation to health and safety
170	Policies and procedures to be followed

## RELATED POLICY

Educational Program Policy Environmentally Responsible Policy Hand Washing Policy Managing Unidentified Dogs Policy	Physical Environment Policy Sandpit Policy Snake Awareness Policy Supervision Policy Work Health and Safety Policy
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## PURPOSE

Having a pet at our OSHC Service can be a valuable part of children's education enriching their learning about nature, ecology and relationships. Our OSHC Service aims to provide a safe, hygienic and humane environment for all animals and pets that visit or reside at the Service, educating children in the proper care of animals.

## SCOPE

This policy applies to children, families, staff, management, approved provider, nominated supervisor and visitors (including contractors) of the Out of School Hours Care Service.

## IMPLEMENTATION

The National Quality Standard encourages educators to understand and appreciate the natural environment and the interdependence between people, plants, animals and the land. Pets help children from a young age learn to care for other living things. They can teach a sense of responsibility, caring and tolerance. They can offer many opportunities for developing observational skills and provide basic natural science experiences. If the educators wish to have a pet in the OSHC Service, they must make all the decisions in consultation with management and families.

Whilst there are several benefits to keeping animals within the service, there are also a range of concerns which educators need to consider maintaining the safety and wellbeing of both the children and the animals. Encouraging direct contact and developing bonds with animals can help children to develop empathy. Providing children with access to animals within our OSHC Service will help them learn about life cycles and relationships and improve communication skills. We feel role modelling of appropriate behaviours with animals and guidance in caring for the needs of animals are beneficial for children.

## QUESTIONS TO CONSIDER PRIOR TO HAVING A PET AT OUR SERVICE:

- Who will pay for the care and upkeep of the animal, including feeding, health care and cleaning?
- How will the animal be cared for on weekends and during OSHC Service closure periods?
- What physical space is available in our OSHC Service? Is it adequate for the animal you are considering?
- Are all educators and families happy with the decision to keep an animal at our OSHC Service?
- What time will be available to care for the animal or will educators be asked to give up some personal time for this?

- Out of School Hours Care services may be mobile services, and therefore pets may not be appropriate
- Are there any children or educators at our OSHC Service who are allergic to, or have phobias of, animals?
- What changes to our service's policies and procedures need to be considered? For example, Hand-washing Policy will need to be updated to include washing hands after having contact with the animal.
- What are the health and safety risks?

#### OTHER THINGS TO CONSIDER INCLUDE:

- Some animals, such as lizards, turtles, snakes, spiders and tropical fish may not be an appropriate choice. Check with a veterinarian if you are unsure whether an animal is suitable for children, and check with the local health department for regulations and advice regarding animals in an OSHC Service. Some states and territories require a license for keeping certain animals.
- Animals that may be more likely to be suitable for an OSHC Service may include goldfish, hermit crabs, stick insects, mice or rats. All of these animals are relatively low maintenance and can be left safely over a weekend if they are provided with sufficient food and water. However, arrangements would need to be made for these pets during school holidays.

#### ASSESSING AND MANAGING RISKS

Whilst there are many benefits to providing children with access to animals and keeping pets at the OSHC Service, there are issues that approved providers and educators need to consider for the safety and wellbeing of both the children and the animals concerned prior to choosing a pet or having an animal visit the Service.

A risk assessment should therefore be conducted when deciding the type of animal and the way the children engage with it.

Potential risks may include:

- diseases- from birds (Parrot fever -psittacosis) and other animals
- injury due to biting, kicking or pushing a child over (e.g. farm animals)
- scratching (e.g., chickens, rabbits, guinea pigs)
- pests and vermin (snakes, rats, mice)
- allergies (e.g., bees, wasps, ants)

## DISEASE

As animals can spread disease, access to animals at the OSHC Service requires special consideration to prevent this. Health authorities identify that germs can be present on the skin, hair, feathers and scales, and in the faeces, urine and saliva of animals. While these germs may not cause disease in the animal, they may cause disease in humans.

## EFFECTIVE HAND WASHING AND CLEANING

Children and adults should employ effective hand washing after touching or feeding animals, or cleaning their bedding, tanks, cages or enclosures. However, it is important to engage children with these tasks as they learn responsibility through 'hands on' learning experiences.

## APPROPRIATE SUPERVISION AND CLOTHING

Children should also be appropriately supervised when they have contact with animals to avoid potential injury or harm to the child or the animal.

Ensure children wear appropriate clothing and footwear when handling animals and pets. Be aware of children who may have allergies to insects such as bees, wasps and ants that may be more apparent when animals are kept in an educational setting.

## SERVICE PETS

- Management and educators should prepare children for the animal visit, gaining perception into how the children may react to the pet.
- Management, educators, children and families should consider the rationale for having a pet and long-term implications of such a decision prior to getting the pet.
- All pets and their enclosures are to be kept clean and hygienic with appropriate bedding and water.
- Food will be made available for all pets and animals but kept out of reach of children at all times.
- Any animal or pet kept at the OSHC Service will be regularly fed, cleaned, vaccinated, and wormed (as appropriate), and checked for fleas and diseases.
- Animals including pets will never be taken into the food preparation area nor will they have access to the eating or rest areas, toys, eating surfaces and/or utensils.
- Anyone who has handled the animal or pet will immediately wash their hands.
- Children's animal or pets will only be allowed in the OSHC Service when the Nominated Supervisor has granted permission.
- The program will include how to properly care for animals and how to treat them appropriately.

## UNINVITED ANIMAL VISIT

There are situations that may spontaneously occur, involving animals. For example, there may be a situation where an animal or bird has made its way into the OSHC Service. Depending upon the type of animal or bird educators may use this as a spontaneous learning experience for the children. At all times the highest priority will be to ensure the safety and wellbeing of the children.

If an animal or bird is potentially dangerous such as a snake or spider, educators will contact an appropriate authority for assistance.

**Victoria:** [Wildlife Victoria](#): Australian Wildlife Emergency Response 03 8400 7300

**New South Wales:** [NSW Wildlife Information, Rescue and Education Service](#) Inc. (WIRES) 13 000 WIRES - 13 00 094 737

National Parks and Wildlife Service - 1300 361 967 (8.30am – 5.00pm)

**Queensland:** Department of Environment and Heritage Protection 1300 130 372 or [RSPCA Queensland](#) 1300 264 625

**Australian Capital Territory:** [ACT Wildlife](#)- Hotline 043 230 0033

**Tasmania:** [Bonorong Wildlife Rescue](#) 0447 264 625 National Parks and Wildlife Advisory Council- 1300 827 727

**South Australia:** [Fauna Rescue](#) of SA (08) 8289 0896 or 1300 562 527

**Western Australia:** WA Wildlife: [Wildcare Helpline](#): (08) 94177105

**Northern Territory:** Northern Territory Government: [Wildcare Northern Territory](#) Darwin: (08) 8988 6121

A professional should monitor the animal's movements to ensure a speedy and efficient capture, but priority is to be given to Educator, child and family safety. At no time is the potentially dangerous animal, insect or bird to be approached or touched by Educators, children or families.

## PESTS AND VERMIN

- Pest control will occur at the OSHC Service on an annual basis as a minimum.
- Educators will monitor any occurrences in the Service to determine the success of control measures.
- If pests and/or vermin are seen, or evidence of pests and/or vermin such as droppings, Educators will advise the management.
- Management is responsible for arranging additional pest control visits as required.
- Where appropriate, educators will discuss safety issues relating to dangerous products, plants, vermin and objects with the children.

- Educators will thoroughly clean all areas that pests have accessed in the OSHC Service with disinfectant.
- If the remains of animal or animal faeces have been found, the remains will be disposed of according to the local Council guidelines and the area where the remains were found will be thoroughly disinfected.
- Educators are responsible for assessing any situation in the OSHC Service where animals are involved to ensure the health, safety and wellbeing of children, families and animals.

## CONTINUOUS IMPROVEMENT/REFLECTION

Our *Animal and Pet Policy* will be updated and reviewed annually in consultation with families, staff, educators and management.

## CHILDCARE CENTRE DESKTOP- RELATED RESOURCES

Risk Assessment Action Plan- Pets/Animals
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## SOURCE

- Australian Children’s Education & Care Quality Authority. (2014).
- Bone, J. (2013). The animals as the fourth educator: A literature review of animals and young children in pedagogical relationships. *Australasian Journal of Early Childhood* 38(2). Deakin West, ACT: Early Childhood Australia.
- Early Childhood Australia Code of Ethics. (2016).
- Education and Care Services National Law Act 2010. (Amended 2023).
- [Education and Care Services National Regulations](#). (Amended 2023)
- Elliott, S., McCrea, N., Edwards, H., & University of New England. (2012). Sustainable outdoor play spaces in early childhood centres: Investigating perceptions, facilitating change and generating theory.
- Guide to the National Quality Framework. (2017). (Amended 2023).
- Kidsafe NSW Inc. <https://kidsafe.com.au/>
- National Health and Medical Research Council. (2012) (updated June 2013). Staying healthy: Preventing infectious diseases in early childhood education and care services (5<sup>th</sup> Ed.).
- NSW Government Department of Health. (2018). Petting zoos and personal hygiene fact sheet. Retrieved from <https://www.health.nsw.gov.au/Infectious/factsheets/Pages/petting-zoos-and-personal-hygiene.aspx>
- Revised National Quality Standard. (2018).
- [Western Australian Education and Care Services National Regulations](#)

## REVIEW

POLICY REVIEWED BY:	JOSHUA PEACHEY	EDUCATIONAL LEADER	26/4/24
POLICY REVIEWED	APRIL 2023	NEXT REVIEW DATE	APRIL 2024
VERSION NUMBER	V7.9.23		
MODIFICATIONS	<ul style="list-style-type: none"> <li>• policy maintenance - no major changes to policy</li> <li>• sources checked for currency</li> <li>• Continuous improvement/reflection section added</li> <li>• CCD related resource section added</li> </ul>		
POLICY REVIEWED	PREVIOUS MODIFICATIONS	NEXT REVIEW DATE	
SEPTEMBER 2022	<ul style="list-style-type: none"> <li>• policy maintenance - no major changes to policy</li> <li>• hyperlinks checked and repaired as required</li> <li>• link to Western Australian Education and Care Services National Regulations added in 'Sources'</li> </ul>	SEPTEMBER 2023	
SEPTEMBER 2021	<ul style="list-style-type: none"> <li>• minor formatting edits</li> <li>• addition of Educational Program Policy</li> <li>• sources checked for currency</li> </ul>	SEPTEMBER 2022	
SEPTEMBER 2020	<ul style="list-style-type: none"> <li>• modifications related to unique OSHC context</li> <li>• consideration for risk assessment added</li> <li>• Links added to state/territory contacts for wildlife assistance</li> <li>• Snake Awareness policy linked</li> </ul>	SEPTEMBER 2021	
SEPTEMBER 2019	<ul style="list-style-type: none"> <li>• Grammar, punctuation and spelling edited.</li> <li>• Additional information added.</li> <li>• Heading altered to better reflect content – 'Uninvited animal visit'.</li> <li>• Sources/references corrected, updated, and alphabetised.</li> <li>• Related policies alphabetised.</li> </ul>	SEPTEMBER 2020	
SEPTEMBER 2018	<ul style="list-style-type: none"> <li>• Latest updates include terminology and grammar improvements.</li> <li>• Added the section displaying related policies on page 1.</li> </ul>	SEPTEMBER 2019	
DECEMBER 2017	<ul style="list-style-type: none"> <li>• Updated the references to comply with the revised National Quality Standard</li> </ul>	SEPTEMBER 2018	